

FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education
Daniel Schoenfeld
 Requested By

Bill Number HB79 2nd Sub

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Fax/Electronic Mail Transmittal

Date:	<u>February 22, 2007</u>
Name:	<u>Daniel Schoenfeld</u>
Fax Number:	

Please return to Fiscal Analyst by: February 22, 2007

TITLE OF BILL: CONCURRENT ENROLLMENT AMENDMENTS

This Bill Takes Effect: ☐ On Passage ☒ On July 1 ☐ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Uniform School Fund - Free Revenue	\$350,000	\$350,000
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$350,000	\$350,000

C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify) <u>Accelerated Learning Programs</u>	\$350,000	\$350,000
6. TOTAL	\$350,000	\$350,000

D. Impact in Future Years?

If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years.(Use back side, if necessary.)
The appropriation for concurrent enrollment will increase based upon the increase in the value of the weighted pupil unit.

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Line 141 appropriates \$8,874,516 for concurrent enrollment. Lines 175-181 stipulate that the State Board of Education shall make rules for the allocation of the monies and make rules so that an institution of higher education shall also receive an allocation from the appropriation.

F. Expenditure Impact Details (Ties to totals in Section C)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.)

This bill separates concurrent enrollment from other accelerated learning programs. The bill eliminates the formula of distributing the concurrent enrollment fundings from the statute. The formula stipulated that a school shall receive on a per student basis up to \$33.33 per quarter hour or \$50 per semester hour of higher education course work undertaken at the school. The change in statute states that the State Board of Education shall make rules providing that a school...shall receive an allocation from the monies... It would appear that USOE could put that formula in their administrative rule R277-713.

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

The bill requires that the appropriation for concurrent enrollment to increase based upon the increase in the value of the weighted pupil unit.

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill? *The bill allocates \$8,874,516 to the concurrent enrollment. The legislature shall increase the money appropriated for concurrent enrollment based on enrollment growth in concurrent enrollment from additional students enrolled, courses offered, and credit hours taken and the percentage increase in the value of the weighted pupil unit.*

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)

Local School Districts/Charter Schools :

Businesses and Associations :

Individuals :

Narrative Description of Bill : *This bill separates concurrent enrollment from other programs in the accelerated learning programs. This bill allocates \$8,874,516 for the concurrent enrollment and requires the appropriation for concurrent enrollment to increase based upon the increase in the value of the weighted pupil unit.*